



PROJECT PROPOSAL

Empowering Vulnerable Communities through Computer Literacy
in North Central Province, Sri Lanka



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Project Proposal

Project Title: Empowering Vulnerable Communities through Computer Literacy in North Central Province, Sri Lanka

Implementing Organization: Good Deeds Day Ceylon (Formerly Known as Kekirawa Learning Center)

Project Location:

Kekirawa Educational Zone, Anuradhapura District, North Central Province, Sri Lanka

Introduction to Good Deeds Day Ceylon (Sri Lanka)

Good Deeds Day Ceylon (Sri Lanka) Formerly known as Kekirawa Learning Center is a non-governmental initiative affiliated with the Global Good Deeds Day movement, which unites people from around the world to do good deeds for the benefit of others and the planet. It promotes community-driven social innovation, volunteerism, and sustainable development through impactful local projects. In Sri Lanka, Good Deeds Day Ceylon collaborates with grassroots organizations, schools, and youth groups to deliver programs that align with the United Nations Sustainable Development Goals (SDGs), focusing on education, equality, and community empowerment. This project is part of GDD Sri Lanka's commitment to increasing digital literacy as a pathway to equity and opportunity since 2017.

1. Background and Community Context

The North Central Province (NCP) of Sri Lanka is among the least digitally connected regions in the country. With a predominantly agrarian economy and limited infrastructure development, the province faces serious socio-economic challenges. The Kekirawa Educational Zone, located in Anuradhapura District, includes many rural schools with limited access to Information and Communication Technology (ICT).

Despite national education policies encouraging digital integration in schools, ground realities indicate a lack of basic hardware, teacher training, and student exposure to computers. The COVID-19 pandemic further exacerbated digital exclusion, highlighting the urgent need for sustainable ICT access in vulnerable communities.

2. Project Rationale

Computer literacy is no longer optional; it is essential for academic success, employment opportunities, and participation in a rapidly digitizing society. Students in Kekirawa currently lack the tools and knowledge to navigate even basic digital environments, leaving them at a disadvantage.

Improving computer literacy will:

- Enhance students' academic performance and digital skills.
- Provide teachers with tools for interactive teaching.
- Bridge the rural-urban digital divide.
- Increase future employability and socio-economic mobility of youth.

3. Project Objectives

- To enhance digital literacy among 600 students and 40 teachers in Kekirawa & Thalawa & Kalawewa Educational Zone(s).
- To equip the surrounding schools with 20 refurbished laptops.
- To conduct hands-on computer training workshops for teachers and students.
- To establish a community-supported digital learning model.

4. Community Needs Assessment

A preliminary field assessment conducted by GDD Sri Lanka revealed:

- Only 15% of students in the Kekirawa area have access to a functional computer.
- Teachers lack training in digital pedagogy.
- Schools lack the infrastructure and maintenance support to manage ICT hardware.
- Youth express a strong interest in learning computers to improve academic and career prospects.

5. Project Activities

1. Laptop Deployment:

- Request 20 laptops from Labdoo to be installed in the community based local rural schools.

2. Training Programs:

- Conduct beginner and intermediate computer literacy workshops for rural school leavers.
- Provide teacher training on integrating ICT into the classroom.

3. **Monitoring and Maintenance:**

- Establish a local ICT club to manage equipment and support peer learning.

4. **Community Engagement:**

- Involve parents, school & community management, and local leaders to ensure sustainability.

6. **Expected Impact**

- **600 students** gain foundational and intermediate computer literacy.
- **40 teachers** trained in digital education methods.
- Improved student performance, digital skills, and confidence.
- Enhanced educational equity between rural and urban learners.
- Foundation for future STEM and digital education programs.

7. **Impact Measurement**

- Pre- and post-training assessments to evaluate knowledge gains.
- Monthly usage tracking of laptops and software.
- Teacher feedback surveys on lesson integration.
- Student focus groups to gather qualitative feedback.

8. **Success Reporting**

GDD Sri Lanka will provide:

- A detailed mid-term report (Month 4) including statistics and testimonials.
- A final project report (Month 8) covering impact metrics, success stories, and recommendations.
- Photographic and video documentation of training sessions and community engagement.
- Reports will be shared with Labdoo and other stakeholders.

9. **Request to Labdoo**

We hereby request;

- **20 refurbished laptops**
- **eBook Reader needed:05**
- **Tablet-PCs etc:05**
- **At-least 5 Multimedia Projectors**

Through the Labdoo network to support this impactful initiative. The laptops will be used exclusively for educational purposes at community Center and associated schools, in accordance with Labdoo's ethical use policy.

GDD Sri Lanka (GDD Ceylon) will ensure:

- Secure transport from and storage of all equipment.
- Proper tracking and documentation.
- Full compliance with Labdoo's guidelines and sustainability expectations.

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